The Use of Songs as Teaching Media to Improve Students' Pronunciation Fluency

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ABSTRACT

The use of songs to improve student's fluency is not only for pleasant study but also for enriching their vocabulary. This research paper is to investigate song effectivity as teaching media to improve university students' fluency. To answer the research question, this study used the pertinence of classroom observations, by using songs and documents. The result results indicate that songs are effective to improve students' pronunciation.

Keywords: Learning Media, Songs, Students' Fluency, Student's Improvement

INTRODUCTION

In learning English, the students should master two main aspects: language skills and language components. Language skills consist of listening, speaking, reading, and writing, and language components consist of vocabulary, structure, and pronunciation. Maru, Nur, and Lengkoan (2020) stated that teachers must encourage students to communicate in the target language both spoken and written. However, it is pronunciation most non-native students, such as Indonesian students, face challenges.

In addition to a completely different pronunciation, English phonemes do not occur in Indonesian or their local language. In Indonesian pronunciation, one letter is represented by one sound, for example, "aku" (a/-k/-u). It is much different from the English "than" (**ðə**n). Amirian & Bazrafshan argued that cultural identity affects pronunciation learning. They found it holds a secondary identity and readiness to learn a foreign language and affects learning foreign language pronunciation among Iranian EFL students.

Indonesian students at English Education Department frequently mispronounce and misunderstand "three" and "tree". Bai & Yuan (2018) stated that possessing native English accents may be perceived as sufficient to qualify teachers to teach pronunciation. Several other studies have been conducted on English pronunciation (e.g., Yan, Lin & Liu, 2018; Mompean & Fouz-González, 2016).

This research paper aims to investigate song effectivity as learning media to improve students' pronunciation. In addition to vocabulary development, it provides a fun and enjoyable learning atmosphere for students. Besides that, singing songs allows them to pronounce the words as well understand the meaning of the songs. On this basis, the formulated research question is: How songs as learning media could improve students' pronunciation fluency?

Pronunciation is an important aspect yet neglected in second language acquisition, both in pedagogy and research (Derwing, Diepenbroek, & Foote, 2012). Pronunciation is the act of giving the true sounds of letters in words, and the true accents and quantity of syllables (Parmawati, 2018). It deals with one's ability to understand the sound system its impact on the meaning or significance within the context of the language. In English, different sounds bring different meanings. On the other hand, language skills include not only writing skills but also speaking skills, nonetheless, people most frequently communicate with verbal languages. This calls for an effective solution to improve our education system.

The discrepancies in the research results occur due to the different concepts between the language learned in the mother language, either Indonesian language or respective local languages. Hornby (1995:670) suggested three meanings of pronunciation. First, it is how a language is spoken. Second, it is the way a person speaks in a language, or words in a language. Third, it is the way a word is pronounced.

Most Indonesia students have difficulty in pronouncing [θ, ð, ʃ, ʒ, tʃ, ə, ɪ, ː, ʌ, ɜ] since these sounds are not found in Indonesian (Rustipa, 2003). Table 1 below presents those sounds with the examples. Students should be able to distinguish the different pronunciations between English and Indonesian. This research is to investigate song effectivity as teaching media to improve university students' fluency.

Table 1. Pronunciation Symbols and Examples

Phonetic Symbols	Example of Words
θ	Think
ð	They
ʃ	Show
ʒ	Measure
tʃ	Watch
ə	Hour
ɪ	Die
ː	Knee
ʌ	Above
ɜ	Words

To deal with such problems, songs are the alternative for the teaching media. A good song always highlights the rhythm and important words and as the students listen to those words, it deeply influences students' memorization as it is played. It creates more natural, easier, and successful communication (Jahan, 2017).

When a song is played, the listeners will not only listen to the lyrics but also the melody. They enjoy the harmony, expression, and rhythm. A song is a unity of some musical elements (Jamalus, 1988, p. 7). The elements are divided into two categories: main elements and expression elements (Jamalus, 1988: 7). The main elements consist of rhythm, melody, harmony, and lyrics. Rhythm is the movement stretch of the sounds. As the base element in music, it deals with how to sound a word, which letters to read long and short, and where to pause. Rhythm is how to take a step in the music. Melody is the

arrangement of stretch sound. It is the unity of two or more tones with different levels played together. Lyrics is can be said as musical sentences.

The expression elements are about the way musicians express their mind and feeling into tempo, dynamic, and voice color. All the elements above are needed when someone creates a song.

Teaching English requires some sort of gradation, presentation, and repetition. We proposed songs as media in the teaching and learning process. Effective and various strategies may lead to students' enthusiasm (Fajriyah, Wardoyo, & Putri). It is believed that English songs can make students become active and interested. This encourages them to practice listening (Solihat, 2014) as well as improve their pronunciation.

As for what songs to use, the students could bring their own favorite songs, or the teachers may prepare the songs according to the topic and subject (Harmer, 2000, p. 243). To gain the best results, This study considers some aspects to choose the songs. They are:
1. The duration of the songs should be less than 20 minutes (20 minutes/four songs),
2. The singers have good English pronunciation,
3. The songs are popular suit the teenager's taste, and
4. The songs should present moral value.

We took four songs related to the topic. Based on the curriculum 2013, the themes suggested for the first grade are self-identity, family, school life, profession, things around us, shopping, and hobbies. The learning objective is that students can communicate in written or spoken language to solve their daily problems. For this research, the writer chose songs about family, profession, and hobby. Thus, One Direction's "Up All Night" album is appropriate for them. The fifteen songs within the album are not too childish and not too complex.

RESEARCH METHOD

This research used a qualitative research methodology. According to Bryman (2016), qualitative research usually emphasizes words rather than numbers during the collection and data analysis period, and mainly uses an inductive approach with emphasis on how the research subjects interpret the world around them.

To collect the information needed to answer the research question, this study used a questionnaire, classroom observations, students' documents, and a semi-structured interview. Foremost, the researcher distributed questionnaires to recognize students' pronunciation background and their interests. Second, the researcher collected students' documents and observed the students' pronunciation during the lessons. Lastly, the researcher conducted an interview to analyze students' final reflections about the whole achievement of the research.

The results were then described based on the Assessment Pronunciation Rubric of iRubric R Campus (Rcampus, 2021) (see Table 2).

Table 2. Assessment Pronunciation Rubric

Very good (The pronunciation and intonation are almost always highly clear/accurate)
Good (The pronunciation and intonation are usually clear/accurate with a few problems)
Fairly Good (The pronunciation and intonation errors are sometimes difficult to understand)
Poor (Frequent problems with pronunciation and intonation)

The population of this research was students of the third semester of the English Education Department of Manado State University with 40 students randomly selected as the samples. Population is a geographic generalization in which the object/subject has the quality and certain characteristics set by the researchers to learn and draw the conclusion (Sugiyono, 2010). Samples are the representatives of a population (Arikunto, 2006).

RESULTS AND DISCUSSIONS

Pronunciation is one important component of the English language for students to learn. English songs sung by native English bring significant improvement of students' pronunciation as the data below highlights the error frequency differences between pre-treatment and post-treatment.

Table 3. The pronunciation Frequency Before Treatment of "Think About You" (Kygo feat. Valerie Broussard).

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
We	wɪ	40 students	-	-	-	
Been	bɪn	40 students	-	-	-	
Quiet	kwaɪət	-	-	5 students	35 students	kuit
Said	Sed	-	-	5 students	35 students	sad
Try	traɪ	-	1 students	2 students	37 students	tri
It	ɪt	40 students	-	-	-	
For	fəʳ	40 students	-	-	-	
A	ə	38 students	-	-	2 students	e
While	ʰwaɪl	1 student	2 students	5 students	32 students	wol

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
But	bət	39 students	-	-	1 student	but
That	ðæt		35 students	3 students	2 students	dat/det
Was	wəz		30 students	4 students	6 students	wos/was
Years	ˈjɪəz			5 students	35 students	years/yers
Ago	əgoʊ	5 students	30 students	2 students	3 students	ago/ego
If	ɪf	40 students				
You	Ju	40 students				
See	Si	40 students				
Me	Mi	40 students				
I	aɪ	40 students				
Part	pɑːʳt	40 students				
Of	əʳ	40 students				
Hopes	hoʊp		5 students	20 students	15 students	hops/hopes
That	Ðæt	40 students				
Do	də	40 students				
No	noʊ	40 students				
Say	seɪ	35 students			5 students	say
Everything	evrɪθɪŋ		40 students			evriting
Wanted	wɒntɪd		30 students	4 students	6 students	wanted/wantid
To	tu	40 students				
After	ɑːftəʳ	40 students				
All	ɔːl	38 students			2 students	all
This	ðɪs	40 students				
Time	taɪm	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Cause	kɔːz		20 students	8 students	12 students	kos/kaus
Cut	kʌt		10 students	12 students	18 students	kut/cat
The	ðə	40 students				
Tree	Trᵢ	40 students				
Down	daʊn	35 students		3 students	2 students	don/doun
Grew	Grᵤ			36 students	4 students	grew
Know	noʊ			18 students	22 students	knou
One	wʌn	40 students				
Carved	kɑːʳv				40 students	karved
Our	aʊəʳ	35 students			5 students	our
Names	neɪm	40 students				
Into	ɪntu	35 students			5 students	into
Still	stɪl	40 students				
Can't	Kænt	20 students		10 students	10 students	ken/kan
Go	goʊ	40 students				
Back	Bæk	38 students			2 students	bak
Places	pleɪs	32 students		6 students	2 students	pleks/ples
Knew	Njᵤ			12 students	28 students	knew/kneuw
Ask	ɑːsk	26 students			14 students	eks
Still	stɪl	40 students				
Think	θɪŋk		28 students		12 students	ting
About	əbaʊt	40 students				
Only	oʊnli	40 students				
Home town	hoʊmtaʊn			22 students	18 students	homtoun

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Drivin'	draɪvɪŋ				40 students	drivin
Autopilot	ɔːtoʊpaɪlət				40 students	autopilot
My	maɪ	40 students				
Phone's	foʊn				40 students	phon
On	ɒn	40 students				
Silent	saɪlənt	40 students				
In	ɪn	40 students				
Case	keɪs			28 students	12 students	kes/kas

Table 3 shows 44 words the students pronounced with "very good" pronunciation, 11 words with "good" pronunciation, 20 words with "fairly good" pronunciation, and 33 words with "poor" pronunciation.

Table 4. The Pronunciation Frequency Before Treatment of "They Don't Know About Us" (One Direction)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
People	piːpᵊl	40 students				
Say	seɪ	40 students				
We	wɪ	40 students				
Shouldn't	ʃʊdᵊnt			2 students	38 students	soul
Be	Bi	40 students				
Together	təgeðər	40 students				
We're	wər	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Too	Tu̠	40 students				
Young	jʌŋ			22 students	18 students	yong
To	Tu	40 students				
Know	no̠ʊ			18 students	22 students	know
About	əbaʊt					about
Forever	fəre̠vəʳ	40 students				
But	bət	40 students				
I	a̠ɪ	40 students				
They	ðeɪ	40 students				
Don't	do̠ʊnt	40 students				
Know	no̠ʊ			18 students	22 students	know
What	ʰwɒ̠t	40 students				
Talk	to̠ːk			22 students	18 students	talk
Talkin	tɔːkɪŋ			20 students	20 students	talking
'Cause	ko̠ːz			7 students	33 students	kous
This	ðɪs	40 students				
Love	lʌv			10 students	30 students	lov
Is	ɪz	40 students				
Only	o̠ʊnli	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Getting	ɡetɪŋ				40 students	giting
Stronger	strɒŋ			28 students	12 students	strongger
So	soʊ	23 students			17 students	su
Wanna	wɒnə	40 students				
Wait	weɪt	40 students				
Any	eni			13 students	27 students	ani
Longer	ˈlɒŋɡə			28 students	12 students	longer
Just	dʒʌst				30 students	jus
Wanna	wɒnə	40 students				
Tell	Tel	40 students				
The	(ðə	40 students				
World	wɜːʳld			14 students	26 students	work/world
That	Ðæt	40 students				
You're	jʊəʳ			20 students	20 students	your
Mine	maɪn	40 students				
Girl	gɜːʳ	40 students				
oh	oʊ	40 students				
The	ðə	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
things	θɪŋz	40 students				
Do	də	40 students				
Yours	jʊəʳz	40 students				
But	bət	40 students				
Bet	Bet				40 students	bit
You	Ju	40 students				
If	ɪf	40 students				
Only	oʊnli	40 students				
Knew	Nju			18 students	22 students	knew
would	wʊd			12 students	20 students	wold
Be	Bi	40 students				
Jealous	dʒeləs			10 students	30 students	jelos
Of	əv	40 students				
Us	əs	40 students				
Up	ʌp	40 students				
All	ɔːl			12 students	28 students	al
Nights	naɪts				40 students	naik
I've	aɪv	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Waited	weɪt			28 students	12 students	weited
My	maɪ	40 students				
Life	laɪf	40 students				
Just	dʒʌst					jus
To	Tu	40 students				
Find	faɪnd	40 students				
A	ə	38 students			2 students	ei
That	Ðæt	40 students				
Feels	fiːl			10 students	30 students	fels
This	ðɪs	40 students				
Right	raɪt	40 students				
Baby	beɪbi			10 students	22 students	bebi
one	wʌn	40 students				
Touch	tʌtʃ			10 students	22 students	touc
And	ənd	40 students				
Was	wəz	40 students				
Believer	bɪliːvər		2 students	8 students	30 students	beliver
Every	Evri	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Kiss	kɪs	40 students				
It	ɪt	40 students				
Gets	Get	40 students				
Little	lɪtᵊl	40 students				
Sweeter	swiːt	40 students				
Better	betəʳ	40 students				
Keeps	kiːps			12 students	28 students	keps
time	taɪm	40 students				

Table 2 shows 59 words students pronounced with "very good" pronunciation, 23 words with "fairly good" pronunciation, and 29 words with "poor" pronunciation.

Table 5. The Pronunciation Frequency Before the Treatment of "The Show" (Lenka)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
I'm	ɪm	40 students				
A	ə	40 students				
Little	lɪtᵊl	40 students				
Bit	bɪt	40 students				
Caught	kɔːt				40 students	koun
In	ɪn	40 students				
The	ðə	40 students				
Middle	mɪdᵊl	10 students			30 students	mid

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Life	la͟ɪf	40 students				
Is	ɪz	40 students				
Maze	me͟ɪz					mos
And	ənd	40 students				
Is	ɪz	40 students				
Riddle	rɪ͟dᵊl	40 students				
I	a͟ɪ	40 students				
Don't	do͟ʊnt	40 students				
Where	ʰwe͟ə	40 students				
To	Tu	40 students				
Go	go͟ʊ			38 students	2 students	go
Do	də	40 students				
It	ɪt	40 students				
Alone	əlo͟ʊn	40 students				
I've	aɪv	40 students				
Tried	tra͟ɪd			5 students	35 students	trid
Why	ʰwa͟ɪ	40 students				
Slow	slo͟ʊ	40 students				
Down	da͟ʊn			30 students	10 students	doun
Make	me͟ɪk		14 students	6 students	20 students	mek
Stop	stɒ͟p	40 students				
Or	əʳ	40 students				
Else	E͟ls				40 students	ilsi
My	maɪ	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Heart	hɑːʳt	40 students				
Going	goʊɪŋ	40 students				
Pop	pɒp	40 students				
Too	tuː	40 students				
Much	mʌtʃ	40 students				
Yeah	jeə	40 students				
Lot	lɒt	40 students				
Be	Bi	40 students				
Something	sʌmθɪŋ	5 students	8 students	10 students	7 students	smuting
I'm	ɪm	40 students				
Not	nɒt	40 students				
Fool	fuːl			2 students	38 students	fol
Out	aʊt			29 students	11 students	out
Of	əv	40 students				
Get	Get	40 students				
Enough	ɪnʌf				40 students	enough/enaug
lost	lɒst	40 students				
Moment	moʊmənt	40 students				
So	soʊ	30 students			10 students	su
Scared	skeəʳd				40 students	sker
But	bət	40 students				
Show	ʃoʊ			22 students	18 students	sow
Figure	fɪgəʳ	40 students				
Out	aʊt			13 students	27 students	out

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Bringing	brɪŋ	40 students				
Me	Mi	40 students				
Got	gɒt			12 students	28 students	got
Enjoy	ɪndʒɔɪ	40 students				
Show	ʃoʊ			17 students	23 students	sow
sun	sʌn	40 students				
Is	ɪz	40 students				
Hot	hɒt	40 students				
In	ɪn	40 students				
Sky	skaɪ	40 students				
Like	laɪk	40 students				
Giant	dʒaɪənt				40 students	gin
Spotlight	spɒtlaɪt	40 students				
People	piːpəl	40 students				
Follow	fɒloʊ	40 students				
Signs	saɪn	40 students				
Synchronize	sɪŋkrənaɪz				40 students	siuronis
Time	taɪm	40 students				

Table 5 shows 57 words that students pronounced with "very good" pronunciation, 2 words with "good" pronunciation, 11 words with "fairly good" pronunciation, and 19 words with "poor" pronunciation.

Table 6. **The Pronunciation Frequency Before the Treatment of "Watch" (Billie Eilish)**

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Lips	lɪp	30 students			10 students	laps
Meet	mi:t	40 students				
Teeth	ti:θ	40 students				
And	ənd	40 students				
Tongue	tʌŋ				40 students	tunju
My	maɪ	40 students				
Heart	hɑ:ʳt	8 students		30 students	2 students	her
Skips	skɪp	40 students				
Eight	eɪt	40 students				
Beats	bi:t	40 students				
At	ət	40 students				
Once	wʌns			10 students	30 students	ons
If	ɪf	40 students				
We	wɪ	40 students				
Were	wəʳ	40 students				
Meant	Ment	40 students				
To	Tu	40 students				
Be	Bi	40 students				
We	wɪ	40 students				
Would	wʊd				40 students	wol
Have	həv	40 students				
Been	bɪn	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
By	baɪ	40 students				
Now	naʊ	40 students				
See	siː	40 students				
What	ʰwɒt	40 students				
You	Ju	40 students				
Wanna	wɒnə	40 students				
See	siː	40 students				
But	bət	40 students				
All	ɔːl	20 students			20 students	al
I	aɪ	40 students				
Is	ɪz	40 students				
Him	hɪm	40 students				
Right	raɪt	40 students				
I'll	ɪl	40 students				
Sit	sɪt	40 students				
And	ənd	40 students				
Watch	wɒtʃ	40 students				
Your	jɔːʳ	40 students				
Car	kɑːʳ	40 students				
Burn	bɜːʳn	40 students				
With	wɪð	40 students				
The	ðə	40 students				
Fire	faɪəʳ	40 students				
That	Ðæt	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Started	stɑːʳt			14 students	26 students	started
In	ɪn	40 students				
me	Mi	40 students				
But	bət	40 students				
Never	nevəʳ	40 students				
Came	keɪm			23 students	17 students	kem
Back	Bæk	40 students				
To	Tu	40 students				
Ask	ɑːsk	20 students	16 students	14 students		as
It	ɪt	40 students				
out	aʊt	34 students			6 students	out
Ahead	əhed			16 students	14 students	ahid
My	maɪ	40 students				
Burn	bɜːʳn	40 students				
Put	pʊt	40 students				
Feels	fiːl	40 students				
Fake	feɪk			28 students	12 students	fek
And	ənd	40 students				
My	maɪ	40 students				
Demands	dɪmɑːnd				40 students	dims
Aren't	ɑːʳnt	5 students		35 students		eran
High	haɪ	40 students				
Could	kəd				40 students	col

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Get	Get	40 students				
To	Tu	40 students				
Sleep	sliːp	40 students				
Slept	Slept				40 students	slop
by	baɪ	40 students				
Lies	laɪ				40 students	lis
Will	wɪl	40 students				
Keep	kiːp	40 students				
Think	θɪŋk	40 students				
Need	niːd	40 students				
Blow	bloʊ	40 students				
Out	aʊt	25 students	10 students		5 students	out

Table 6 shows 70 words that students pronounced with "very good" pronunciation, 2 words with "good" pronunciation, 8 words with "fairly good" pronunciation, and 16 words with "poor" pronunciation.

Table 7. **The Pronunciation Frequency Before the Treatment of "24th Hour" (Nick Jonas)**

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
It's	ɪts	40 students				
Kills	kɪl	5 students	30 students	5 students		kils
Me	Mi	40 students				
Watching	-wɒtʃɪŋ	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
You	juː	40 students				
Leave	liːv	40 students				
I've	aɪv	40 students				
Never	nevər	40 students				
Had	həd	40 students				
Anyone	eniwʌn				40 students	annion
That	(ðæt	40 students				
Hurt	hɜːrt			35 students	5 students	hert
I	aɪ	40 students				
Guarded	gɑːrdɪd			10 students	30 students	garded
My	maɪ	40 students				
I'd	aɪ diː			28 students	12 students	id
Be	Bi	40 students				
Carefree	keərfriː	40 students				
Finding	faɪndɪŋ	5 students		30 students	5 students	finding
Someone	sʌmwʌn	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Isn't	ɪzᵊnt		30 students	10 students		is
Easy	iːzi	40 students				
Not	nɒt	40 students				
That's	Ðæts	40 students				
Why	ʰwa	40 students				
It	ɪt	40 students				
Coming	kʌmɪŋ			35 students	5 students	coming
Were	wə		10 students	30 students		wir
Like	laɪk	40 students				
Dream	driːm	40 students				
One	wʌn	40 students				
In	ɪn	40 students				
Million	mɪliən			30 students	10 students	million
To	Tu	40 students				
Trust	trʌst				40 students	trus
That	Ðæt	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
It	ɪt	40 students				
Was	wəz	40 students				
Fling	flɪŋ	40 students				
But	bət	40 students				
Never	nevəʳ	40 students				
Sting	stɪŋ	40 students				
Thought	θɔːt				40 students	tog
Wouldn't	wʊdᵊnt				28 students12 students	wold
Feel	fiːl	40 students				
Anything	enɪθɪŋ	40 students				
Kills	kɪl	40 students				
Watch	wɒtʃ	40 students				
On	ɒn	40 students				
The	ðə	40 students				
24th	ˈtwentiˈfɔr	40 students				
Hour	aʊəʳ			30 students	10 students	hour/haer

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Yeah	jeə	40 students				
60	sɪksti	40 students				
Minutes	ˈmɪnɪts	40 students				
Clock	klɒk	40 students				
Multiply	mʌltɪplaɪ			5 students	35 students	multiplei
By	baɪ	40 students				
Lot	lɒt	40 students				
Is	ɪz	40 students				
Show	ʃoʊ			40 students		sow
Stop	stɒp	40 students				

Table 7 shows 48 words that students pronounced with "very good" pronunciation, 3 words with "good" pronunciation, 13 words with "fairly good" pronunciation, and 12 words with "poor" pronunciation.

Subsequently, the researcher played the songs for the students five times. They listen carefully to the songs and reproduced each word several times until they could pronounce them correctly. Table 8–12 below summarize the findings.

Table 8. The pronunciation Frequency After Treatment of "Think About You" (Kygo feat. Valerie Broussard).

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
We	wɪ	40 students	-	-	-	
Been	bɪn	40 students	-	-	-	

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Quiet	kwaɪət	30 students	5 students			kaiet
Said	Sɛd	40 students				
Try	traɪ	40 students				
It	ɪt	40 students	-	-	-	
For	fər	40 students	-	-	-	
A	ə	40 students				
While	ʰwaɪl	34 students	6 students			wail
But	bət	40 students				
That	ðæt	35 students	5 students			det
Was	wəz	30 students	4 students	6 students		wos
Years	ˈjɪəz	33 students	7 students			yers
Ago	əgoʊ	40 students				
If	ɪf	40 students				
You	Ju	40 students				
See	Sɪ	40 students				
Me	Mi	40 students				
I	aɪ	40 students				
Part	pɑːʳt	40 students				
Of	əʳ	40 students				
Hopes	hoʊp	40 students				
That	Ðæt	40 students				
Do	də	40 students				
No	noʊ	40 students				
Say	seɪ	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Everything	evrɪθɪŋ	36 students	4 students			evriting
Wanted	wɒntɪd	36 students	4 students			wontid
To	tu	40 students				
After	ɑːftəʳ	40 students				
All	ɔːl	40 students				
This	ðɪs	40 students				
Time	taɪm	40 students				
Cause	kɔːz		20 students	8 students	12 students	kos/kaus
Cut	kʌt		10 students	12 students	18 students	kut/cat
The	ðə	40 students				
Tree	Trɪ	40 students				
Down	daʊn	40 students				
Grew	Grʉ	36 students	4 students			gruw
Know	noʊ	38 students	2 students			knou
One	wʌn	40 students				
Carved	kɑːʳv	36 students	4 students			karvd
Our	aʊəʳ	40 students				
Names	neɪm	40 students				
Into	ɪntu	40 students				
Still	stɪl	40 students				
Can't	Kænt	30 students		10 students		kant
Go	goʊ	40 students				
Back	Bæk	40 students				bak
Places	pleɪs	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Knew	Nju	29 students	11 students			knuw
Ask	ɑːsk	40 students				
Still	stɪl	40 students				
Think	θɪŋk	20 students	12 students		8 students	thing
About	əbaʊt	40 students				
Only	oʊnli	40 students				
Hometown	hoʊmtaʊn	40 students				
Drivin'	draɪvɪŋ	40 students				
Autopilot	ɔːtoʊpaɪlət	40 students				
My	maɪ	40 students				
Phone's	foʊn	30 students	10 students			phon
On	ɒn	40 students				
Silent	saɪlənt	40 students				
In	ɪn	40 students				
Case	keɪs	28 students	12 students	28 students	12 students	kes

Table 8 shows 63 words that students pronounced with "very good" pronunciation, 16 words with "good" pronunciation, 5 words with "fairly good" pronunciation, and 4 words with "poor" pronunciation.

Table 9. The Pronunciation Frequency After the Treatment of "They Don't Know About Us" (One Direction)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
People	piːpəl	40 students				
Say	seɪ	40 students				
We	wɪ	40 students				
Shouldn't	ʃʊdənt	28 students	12 students			shuldent

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Be	Bi	40 students				
Together	təge̱ðəʳ	40 students				
We're	wəʳ	40 students				
Too	Tu̱	40 students				
Young	jʌŋ	40 students				
To	Tu	40 students				
About	əba̱ʊt	40 students				
Forever	fəre̱vəʳ	40 students				
But	bət	40 students				
I	a̱ɪ	40 students				
They	ðeɪ	40 students				
Don't	do̱ʊnt	40 students				
What	ʰwɒ̱t	40 students				
Talk	tɔ̱ːk	40 students		22 students	18 students	talk
Talkin	tɔːkɪŋ	40 students		20 students	20 students	talking
'Cause	kɔ̱ːz	25 students	15 students			kaus
This	ðɪs	40 students				
Love	lʌv	10 students	30 students			lev
Is	ɪz	40 students				
Only	o̱ʊnli	40 students				
Getting	ge̱tɪŋ	40 students				
Stronger	strɒ̱ŋ	37 students	3 students			strongger
So	so̱ʊ	40 students				
Wanna	wɒ̱nə	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Wait	weɪt	40 students				
Any	eni	40 students				
Longer	ˈlɒŋgə	35 students		5 students		longger
Just	dʒʌst	40 students				
Wanna	wɒnə	40 students				
Tell	Tel	40 students				
The	(ðə	40 students				
World	wɜːʳld	31 students	9 students			world
That	Ðæt	40 students				
You're	jʊəʳ	40 students				
Mine	maɪn	40 students				
Girl	gɜːʳ	40 students				
oh	oʊ	40 students				
The	ðə	40 students				
things	θɪŋz	40 students				
Do	də	40 students				
Yours	jʊəʳz	40 students				
But	bət	40 students				
Bet	Bet	40 students				
You	Ju	40 students				
If	ɪf	40 students				
Only	oʊnli	40 students				
would	wʊd	20 students	18 students			wuld
Be	Bi	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Jealous	dʒeləs	40 students				
Of	əv	40 students				
Us	əs	40 students				
Up	ʌp	40 students				
All	ɔːl	40 students				
Nights	naɪts	36 students			4 students	naiths
I've	aɪv	40 students				
Waited	weɪt	40 students				
My	maɪ	40 students				
Life	laɪf	40 students				
Just	dʒʌst	40 students				
To	Tu	40 students				
Find	faɪnd	40 students				
A	ə	40 students				
That	Ðæt	40 students				
Feels	fiːl	40 students				
This	ðɪs	40 students				
Right	raɪt	40 students				
Baby	beɪbi	40 students				
one	wʌn	40 students				
Touch	tʌtʃ	29 students	11 students			
And	ənd	40 students				
Was	wəz	40 students				
Believer	bɪliːvəʳ	10 students	6 students	14 students		beliver

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Every	Evri	40 students				
Kiss	kɪs	40 students				
It	ɪt	40 students				
Gets	Get	40 students				
Little	lɪtᵊl	40 students				
Sweeter	swiːt	40 students				
Better	betəʳ	40 students				
Keeps	kiːps	40 students				
time	taɪm	40 students				

Table 7 shows there were 71 words that students pronounced with "very good" pronunciation, 6 words with "good" pronunciation, 4 words with "fairly good" pronunciation, and 3 words with "poor" pronunciation.

Table 10. The Pronunciation After the Treatment of "The Show" (Lenka)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
I'm	ɪm	40 students				
A	ə	40 students				
Little	lɪtᵊl	40 students				
Bit	bɪt	40 students				
Caught	kɔːt		30 students	10 students		kaut
In	ɪn	40 students				
The	ðə	40 students				
Middle	mɪdᵊl	40 students				
Life	laɪf	40 students				
Is	ɪz	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Maze	meɪz	40 students				
And	ənd	40 students				
Is	ɪz	40 students				
Riddle	rɪdᵊl	40 students				
I	aɪ	40 students				
Don't	doʊnt	40 students				
Where	ʰweə	40 students				
To	Tu	40 students				
Go	goʊ	40 students				
Do	də	40 students				
It	ɪt	40 students				
Alone	əloʊn	40 students				
I've	aɪv	40 students				
Tried	traɪd	22 students	10 students	8 students		trai
Why	ʰwaɪ	40 students				
Slow	sloʊ	40 students				
Down	daʊn	40 students				
Make	meɪk	40 students				
Stop	stɒp	40 students				
Or	əʳ	40 students				
Else	Els	40 students				
My	maɪ	40 students				
Heart	hɑːʳt	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Going	goʊɪŋ	40 students				
Pop	pɒp	40 students				
Too	tuː	40 students				
Much	mʌtʃ	40 students				
Yeah	jeə	40 students				
Lot	lɒt	40 students				
Be	Bi	40 students				
Something	sʌmθɪŋ	25 students	4 students	11 students		samting
I'm	ɪm	40 students				
Not	nɒt	40 students				
Fool	fuːl	40 students				
Out	aʊt	40 students				
Of	əv	40 students				
Get	Get	40 students				
Fairly Good	ɪnʌf	36 stiudents			4 students	inof
lost	lɒst	40 students				
Moment	moʊmənt	40 students				
So	soʊ	40 students				
Scared	skeərd	26 students			14 students	skerd
But	bət	40 students				
Show	ʃoʊ	18 students	2 students	20 students		show
Figure	fɪgər	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Bringing	brɪŋ	40 students				
Me	Mi	40 students				
Got	gɒt	32 students			8 students	got
Enjoy	ɪndʒɔɪ	40 students				
Sun	sʌn	40 students				
Is	ɪz	40 students				
Hot	hɒt	40 students				
In	ɪn	40 students				
Sky	skaɪ	40 students				
Like	laɪk	40 students				
Giant	dʒaɪənt	36 students			4 students	gaient
Spotlight	spɒtlaɪt	40 students				
People	piːpəl	40 students				
Follow	fɒloʊ	40 students				
Signs	saɪn	40 students				
Synchronize	sɪŋkrənaɪz	30 students	6 students		4 students	sinkronis
Time	taɪm	40 students				

Table 10 shows 71 words that students pronounced with "very good" pronunciation, 5 words with "good" pronunciation, 4 words with "fairly good" pronunciation, and 5 words with "poor" pronunciation.

Table 11. **The Pronunciation Frequency After the Treatment of "Watch" (Billie Eilish)**

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Lips	lɪp	40 students				
Meet	miːt	40 students				
Teeth	tiːθ	40 students				
And	ənd	40 students				
Tongue	tʌŋ	40 students				
My	maɪ	40 students				
Heart	hɑːʳt	28 students	12 students			hert
Skips	skɪp	40 students				
Eight	eɪt	40 students				
Beats	biːt	40 students				
At	ət	40 students				
Once	wʌns	40 students				
If	ɪf	40 students				
We	wɪ	40 students				
Were	wəʳ	40 students				
Meant	Ment	40 students				
To	Tu	40 students				
Be	Bi	40 students				
We	wɪ	40 students				
Have	həv	40 students				
Been	bɪn	40 students				
By	baɪ	40 students				

Now	naʊ	40 students				
See	siː	40 students				
What	ʰwɒt	40 students				
You	Ju	40 students				
Wanna	wɒnə	40 students				
See	siː	40 students				
But	bət	40 students				
All	ɔːl	40 students				
I	aɪ	40 students				
Is	ɪz	40 students				
Him	hɪm	40 students				
Right	raɪt	40 students				
I'll	ɪl	40 students				
Sit	sɪt	40 students				
And	ənd	40 students				
Watch	wɒtʃ	40 students				
Your	jɔːʳ	40 students				
Car	kɑːʳ	40 students				
Burn	bɜːʳn	40 students				
With	wɪð	40 students				
The	ðə	40 students				
Fire	faɪəʳ	40 students				
That	Ðæt	40 students				
Started	stɑːʳt	16 students	24 students			started

In	ɪn	40 students				
Me	Mi	40 students				
But	bət	40 students				
Never	neverʳ	40 students				
Came	keɪm	40 students				
Back	Bæk	40 students				
To	Tu	40 students				
It	ɪt	40 students				
Out	aʊt	34 students			6 students	out
Ahead	əhed	29 students	5 students	6 students		ahead
My	maɪ	40 students				
Burn	bɜːʳn	40 students				
Put	pʊt	40 students				
Feels	fiːl	40 students				
Fake	feɪk	30 students		10 students		fek
And	ənd	40 students				
My	maɪ	40 students				
Demands	dɪmɑːnd	36 students			4 students	dimend
Aren't	ɑːʳnt	40 students				
High	haɪ	40 students				
Could	kəd	29 students		11 students		kuld
Get	Get	40 students				
To	Tu	40 students				
Sleep	sliːp	40 students				

Slept	Sl<u>e</u>pt	40 students				
By	baɪ	40 students				
Lies	l<u>aɪ</u>	26 students			14 students	lies
Will	wɪl	40 students				
Keep	ki<u>ː</u>p	40 students				
Think	θ<u>ɪ</u>ŋk	40 students				
Need	ni<u>ː</u>d	40 students				
Blow	bl<u>oʊ</u>	40 students				
Out	<u>aʊ</u>t	40 students				

Table 11 shows 80 words that students pronounced with "very good" pronunciation, 3 words with "good" pronunciation, 3 words with "fairly good" pronunciation, and 2 words with "poor" pronunciation.

Table 12. The Pronunciation After the Treatment of "24ᵗʰ Hour) (Nick Jonas)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
It's	ɪts	40 students				
Kills	k<u>ɪ</u>l	40 students				
Me	Mi	40 students				
Watching	-wɒtʃɪŋ	40 students				
You	juː	40 students				
Leave	li<u>ː</u>v	40 students				
I've	aɪv	40 students				
Never	n<u>e</u>vəʳ	40 students				
Had	həd	40 students				
Anyone	<u>e</u>niwʌn	40 students				
That	(ðæt	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Hurt	hɜːʳt	30 students			10 students	hert
I	aɪ	40 students				
Guarded	gɑːʳdɪd	20 students	20 students			garded
My	maɪ	40 students				
I'd	aɪ diː	30 students	10 students			ait
Be	Bi	40 students				
Carefree	keəʳfriː	40 students				
Finding	faɪndɪŋ	40 students				
Someone	sʌmwʌn	40 students				
Isn't	ɪzᵊnt	30 students	10 students			isent
Easy	iːzi	40 students				
Not	nɒt	40 students				
That's	Ðæts	40 students				
Why	ʰwa	40 students				
It	ɪt	40 students				
Coming	kʌmɪŋ	40 students				
Were	wəʳ	40 students				
Like	laɪk	40 students				
Dream	driːm	40 students				
One	wʌn	40 students				
In	ɪn	40 students				
Million	mɪliən	20 students	20 students			million
To	Tu	40 students				
Trust	trʌst	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
That	Ðæt	40 students				
It	ɪt	40 students				
Was	wəz	40 students				
Fling	flɪŋ	40 students				
But	bət	40 students				
Never	nevəʳ	40 students				
Sting	stɪŋ	40 students				
Thought	θɔːt	14 students		16 students	20 students	thaut
Feel	fiːl	40 students				
Anything	enɪθɪŋ	40 students				
Kills	kɪl	40 students				
Watch	wɒtʃ	40 students				
On	ɒn	40 students				
The	ðə	40 students				
24th	ˈtwentiˈfɔr	40 students				
Hour	aʊəʳ	40 students				
Yeah	jeə	40 students				
60	sɪksti	40 students				
Minutes	ˈmɪnɪts	40 students				
Clock	klɒk	40 students				
Multiply	mʌltɪplaɪ	30 students	5 students	5 students		multiplei
By	baɪ	40 students				
Lot	lɒt	40 students				
Is	ɪz	40 students				

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Show	ʃoʊ	40 students				
Stop	stɒp	40 students				

Table 12 shows 61 words that students pronounced with "very good" pronunciation, 5 words with "good" pronunciation, 2 words with "fairly good" pronunciation, and 2 words with "poor" pronunciation.

Even though not all students' fluency improved, the data in Table 8 to Table 12 indicated that the use of songs to improve students' pronunciation fluency is effective. While listening to the songs, the students practiced pronouncing them. This is to minimalize mispronunciations. The improvement is evident as their pronunciation improves from poor to fairly good, fairly good to good, and from good to very good. Since we know that English pronunciation is different from Indonesian pronunciation, more practices are necessary.

CONCLUSIONS

After analyzing the findings, this study concludes that the use of songs as teaching media to improve students' pronunciation is effective where the comparison between before-after treatment highlights students' fluency improvement. This suggests teachers creatively used any teaching media, such as songs as it is nothing new to use songs for classroom activities. They could modify what kinds of songs to play in the classroom. Also, students might utilize songs to improve their English skills and components not only in classrooms but also at home.

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