

## The Use of Songs as Teaching Media to Improve Students' Pronunciation Fluency

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#### ABSTRACT

The use of songs to improve student's fluency is not only for pleasant study but also for enriching their vocabulary. This research paper is to investigate song effectivity as teaching media to improve university students' fluency. To answer the research question, this study used the pertinence of classroom observations, by using songs and documents. The result results indicate that songs are effective to improve students' pronunciation.

Keywords: Learning Media, Songs, Students' Fluency, Student's Improvement

#### INTRODUCTION

In learning English, the students should master two main aspects: language skills and language components. Language skills consist of listening, speaking, reading, and writing, and language components consist of vocabulary, structure, and pronunciation. Maru, Nur, and Lengkoan (2020) stated that teachers must encourage students to communicate in the target language both spoken and written. However, it is pronunciation most non-native students, such as Indonesian students, face challenges.

In addition to a completely different pronunciation, English phonemes do not occur in Indonesian or their local language. In Indonesian pronunciation, one letter is represented by one sound, for example, "aku" (a/-k/-u). It is much different from the English "than" (ðən). Amirian & Bazrafshan argued that cultural identity affects pronunciation learning. They found it holds a secondary identity and readiness to learn a foreign language and affects learning foreign language pronunciation among Iranian EFL students.

Indonesian students at English Education Department frequently mispronounce and misunderstand "three" and "tree". Bai & Yuan (2018) stated that possessing native English accents may be perceived as sufficient to qualify teachers to teach pronunciation. Several other studies have been conducted on English pronunciation (e.g., Yan, Lin & Liu, 2018; Mompean & Fouz-González, 2016).

This research paper aims to investigate song effectivity as learning media to improve students' pronunciation. In addition to vocabulary development, it provides a fun and enjoyable learning atmosphere for students. Besides that, singing songs allows them to pronounce the words as well understand the meaning of the songs. On this basis, the formulated research question is: How songs as learning media could improve students' pronunciation fluency?



Pronunciation is an important aspect yet neglected in second language acquisition, both in pedagogy and research (Derwing, Diepenbroek, & Foote, 2012). Pronunciation is the act of giving the true sounds of letters in words, and the true accents and quantity of syllables (Parmawati, 2018). It deals with one's ability to understand the sound system its impact on the meaning or significance within the context of the language. In English, different sounds bring different meanings. On the other hand, language skills include not only writing skills but also speaking skills, nonetheless, people most frequently communicate with verbal languages. This calls for an effective solution to improve our education system.

The discrepancies in the research results occur due to the different concepts between the language learned in the mother language, either Indonesian language or respective local languages. Hornby (1995:670) suggested three meanings of pronunciation. First, it is how a language is spoken. Second, it is the way a person speaks in a language, or words in a language. Third, it is the way a word is pronounced.

Most Indonesia students have difficulty in pronouncing  $[\theta, \delta, \int, 3, t]$ ,  $\theta, I, \vdots, \Lambda, 3$  since these sounds are not found in Indonesian (Rustipa, 2003). Table 1 below presents those sounds with the examples. Students should be able to distinguish the different pronunciations between English and Indonesian. This research is to investigate song effectivity as teaching media to improve university students' fluency.

Phonetic Symbols	Example of Words
θ	Think
δ	They
ſ	Show
3	Measure
t∫	Watch
ə	Hour
I	Die
:	Knee
Λ	Above
3	Words

#### Table 1. Pronunciation Symbols and Examples

To deal with such problems, songs are the alternative for the teaching media. A good song always highlights the rhythm and important words and as the students listen to those words, it deeply influences students' memorization as it is played. It creates more natural, easier, and successful communication (Jahan, 2017).

When a song is played, the listeners will not only listen to the lyrics but also the melody. They enjoy the harmony, expression, and rhythm. A song is a unity of some musical elements (Jamalus, 1988, p. 7). The elements are divided into two categories: main elements and expression elements (Jamalus, 1988: 7). The main elements consist of rhythm, melody, harmony, and lyrics. Rhythm is the movement stretch of the sounds. As the base element in music, it deals with how to sound a word, which letters to read long and short, and where to pause. Rhythm is how to take a step in the music. Melody is the



arrangement of stretch sound. It is the unity of two or more tones with different levels played together. Lyrics is can be said as musical sentences.

The expression elements are about the way musicians express their mind and feeling into tempo, dynamic, and voice color. All the elements above are needed when someone creates a song.

Teaching English requires some sort of gradation, presentation, and repetition. We proposed songs as media in the teaching and learning process. Effective and various strategies may lead to students' enthusiasm (Fajriyah, Wardoyo, & Putri). It is believed that English songs can make students become active and interested. This encourages them to practice listening (Solihat, 2014) as well as improve their pronunciation.

As for what songs to use, the students could bring their own favorite songs, or the teachers may prepare the songs according to the topic and subject (Harmer, 2000, p. 243). To gain the best results, This study considers some aspects to choose the songs. They are:

- 1. The duration of the songs should be less than 20 minutes (20 minutes/four songs),
- 2. The singers have good English pronunciation,
- 3. The songs are popular suit the teenager's taste, and
- 4. The songs should present moral value.

We took four songs related to the topic. Based on the curriculum 2013, the themes suggested for the first grade are self-identity, family, school life, profession, things around us, shopping, and hobbies. The learning objective is that students can communicate in written or spoken language to solve their daily problems. For this research, the writer chose songs about family, profession, and hobby. Thus, One Direction's "Up All Night" album is appropriate for them. The fifteen songs within the album are not too childish and not too complex.

#### **RESEARCH METHOD**

This research used a qualitative research methodology. According to Bryman (2016), qualitative research usually emphasizes words rather than numbers during the collection and data analysis period, and mainly uses an inductive approach with emphasis on how the research subjects interpret the world around them.

To collect the information needed to answer the research question, this study used a questionnaire, classroom observations, students' documents, and a semi-structured interview. Foremost, the researcher distributed questionnaires to recognize students' pronunciation background and their interests. Second, the researcher collected students' documents and observed the students' pronunciation during the lessons. Lastly, the researcher conducted an interview to analyze students' final reflections about the whole achievement of the research.

The results were then described based on the Assessment Pronunciation Rubric of iRubric R Campus (Rcampus, 2021) (see Table 2).



#### **Table 2.** Assessment Pronunciation Rubric

#### Very good

(The pronunciation and intonation are almost always highly clear/accurate)

Good

(The pronunciation and intonation are usually clear/accurate with a few problems) **Fairly Good** 

(The pronunciation and intonation errors are sometimes difficult to understand)

Poor

(Frequent problems with pronunciation and intonation)

The population of this research was students of the third semester of the English Education Department of Manado State University with 40 students randomly selected as the samples. Population is a geographic generalization in which the object/subject has the quality and certain characteristics set by the researchers to learn and draw the conclusion (Sugiyono, 2010). Samples are the representatives of a population (Arikunto, 2006).

#### **RESULTS AND DISCUSSIONS**

Pronunciation is one important component of the English language for students to learn. English songs sung by native English bring significant improvement of students' pronunciation as the data below highlights the error frequency differences between pretreatment and post-treatment.

## Table 3. The pronunciation Frequency Before Treatment of "Think About You" (Kygo feat. Valerie Broussard).

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
We	WI	40 students	-	-	-	
Been	b <u>ı</u> n	40 students	-	-	-	
Quiet	kw <u>aı</u> ət	-	-	5 students	35 students	kuit
Said	S <u>e</u> d	-	-	5 students	35 students	sad
Try	tr <u>aı</u>	-	1 students	2 students	37 students	tri
lt	It	40 students	-	-	-	
For	fə <sup>r</sup>	40 students	-	-	-	
А	ə	38 students	-	-	2 students	е
While	<sup>h</sup> w <u>aı</u> l	1 student	2 students	5 students	32 students	wol



	Phonology	Very		Fairly		]
Words	Symbols	Good	Good	Good	Poor	Mispronunciation
But	bət	39 students	-	-	1 student	but
That	ð <u>æ</u> t		35 students	3 students	2 students	dat/det
Was	wəz		30 students	4 students	6 students	wos/was
Years	ˈjɪəz			5 students	35 students	years/yers
Ago	ə <u>go</u> u	5 students	30 students	2 students	3 students	ago/ego
lf	If	40 students	otadonio	olddolllo		
You	Ju	40 students				
See	S <u>i</u>	40 students				
Me	Mi	40 students				
I	<u>aı</u>	40 students				
Part	p <u>aː</u> rt	40 students				
Of	ər	40 students				
Hope s	h <u>oʊ</u> p		5 students	20 students	15 students	hops/hopes
That	Đ <u>æ</u> t	40 students				
Do	də	40 students				
No	ท <u>oช</u>	40 students				
Say	s <u>eı</u>	35 students			5 students	say
Everyt hing	<u>е</u> vrɪθɪŋ		40 students			evriting
Want ed	wontid		30 students	4 students	6 students	wanted/wantid
То	tu	40 students				
After	<u>aː</u> ftə <sup>r</sup>	40 students				
All	<u>ə:</u> l	38 students			2 students	all
This	ðis	40 students				
Time	t <u>aı</u> m	40 students				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Caus	k <u>oː</u> z		20	8	12	kos/kaus
е			students	students	students	
Cut	k <u>∧</u> t		10 students	12 students	18 students	kut/cat
The	ðə	40 students				
Tree	Tr <u>i</u>	40 students				
Down	d <u>aʊ</u> n	35 students		3 students	2 students	don/doun
Grew	Gr <u>u</u>			36 students	4 students	grew
Know	ท <u>oบ</u>			18 students	22 students	knou
One	w <u>∧</u> n	40 students				
Carve d	k <u>aː</u> rv				40 students	karved
Our	aບə <sup>r</sup>	35 students			5 students	our
Name s	n <u>eı</u> m	40 students				
Into	Intu	35 students			5 students	into
Still	st <u>ı</u> l	40 students				
Can't	K <u>æ</u> nt	20 students		10 students	10 students	ken/kan
Go	<u>gov</u>	40 students				
Back	B <u>æ</u> k	38 students			2 students	bak
Place s	pl <u>eı</u> s	32 students		6 students	2 students	pleks/ples
Knew	Nj <u>u</u>			12 students	28 students	knew/kneuw
Ask	<u>a:</u> sk	26 students			14 students	eks
Still	st <u>ı</u> l	40 students				
Think	θ <u>ı</u> ŋk		28 students		12 students	ting
About	əb <u>aʊ</u> t	40 students				
Only	<u>oʊ</u> nli	40 students				
Home town	h <u>oʊ</u> mt <u>aʊ</u> n			22 students	18 students	homtoun



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Drivin'	dr <u>aı</u> vıŋ				40 students	drivin
Autopi lot	<u>⊃:</u> toʊpaɪlət				40 students	autopilot
Му	maı	40 students				
Phon e's	f <u>oʊ</u> n				40 students	phon
On	pn	40 students				
Silent	s <u>aı</u> lənt	40 students				
In	IN	40 students				
Case	k <u>eı</u> s			28 students	12 students	kes/kas

Table 3 shows 44 words the students pronounced with "very good" pronunciation, 11 words with "good" pronunciation, 20 words with "fairly good" pronunciation, and 33 words with "poor" pronunciation.

Table 4. The Pronunciation Frequency Before Treatment of "They Don't KnowAbout Us" (One Direction)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Boonl		40				
Peopl	p <u>iː</u> pəl	student				
е		S				
		40				
Say	s <u>ei</u>	student				
		S				
		40				
We	WI	student				
		S				
Shoul	<u>[ับ</u> d <sup>ə</sup> nt			2 students	38	soul
dn't	<u>jo</u> u m			2 students	students	3001
		40				
Be	Bi	student				
		S				
Toget		40				
her	təg <u>e</u> ðə <sup>r</sup>	student				
пет	-	S				
		40				
We're	Wə <sup>r</sup>	student				
		S				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Тоо	Т <u>и</u>	40 student s				
Young	j <u>∧</u> ŋ			22 students	18 students	yong
То	Tu	40 student s				
Know	ท <u>อช</u>			18 students	22 students	know
About	əb <u>aʊ</u> t					about
Forev er	fər <u>e</u> və <sup>r</sup>	40 student s				
But	bət	40 student s				
I	<u>aı</u>	40 student s				
They	ðei	40 student s				
Don't	d <u>oʊ</u> nt	40 student s				
Know	ท <u>oช</u>			18 students	22 students	know
What	<sup>h</sup> w <u>p</u> t	40 student s				
Talk	t <u>o:</u> k			22 students	18 students	talk
Talkin	tɔːkɪŋ			20 students	20 students	talking
'Caus e	k <u>o:</u> z			7 students	33 students	kous
This	ðis	40 student s				
Love	l <u>∧</u> v			10 students	30 students	lov
ls	IZ	40 student s				
Only	<u>oบ</u> nli	40 student s				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Gettin g	<u>ge</u> tıŋ				40 students	giting
Stron ger	str <u>p</u> ŋ			28 students	12 students	strongger
So	ร <u>ov</u>	23 student s			17 students	su
Wann a	w <u>p</u> nə	40 student s				
Wait	w <u>er</u> t	40 student s				
Any	<u>e</u> ni			13 students	27 students	ani
Longe r	ʻlɒŋgə			28 students	12 students	longer
Just	d <u>3∧</u> st				30 students	jus
Wann a	w <u>p</u> nə	40 student s				
Tell	T <u>e</u> l	40 student s				
The	(ðə	40 student s				
World	w <u>aː</u> rld			14 students	26 students	work/world
That	Ð <u>æ</u> t	40 student s				
You're	jʊə <sup>r</sup>			20 students	20 students	your
Mine	maɪn	40 student s				
Girl	<u>g3:</u> r	40 student s				
oh	ου	40 student s				
The	ðə	40 student s				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
things	өтлг	40 student s				
Do	də	40 student s				
Yours	<u>jʊə</u> rz	40 student s				
But	bət	40 student s				
Bet	Bet				40 students	bit
You	Ju	40 student s				
lf	If	40 student s				
Only	<u>oʊ</u> nli	40 student s				
Knew	Nj <u>u</u>			18 students	22 students	knew
would	wʊd			12 students	20 students	wold
Be	Ві	40 student s				
Jealo us	d <u>3e</u> ləs			10 students	30 students	jelos
Of	əv	40 student s				
Us	əs	40 student s				
Up	лр	40 student s				
All	<u>ə:</u> l			12 students	28 students	al
Nights	naɪts				40 students	naik
l've	аіv	40 student s				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Waite d	w <u>er</u> t			28 students	12 students	weited
Му	mai	40 student s				
Life	l <u>aı</u> f	40 student s				
Just	d <u>3∧</u> st					jus
То	Tu	40 student s				
Find	f <u>aı</u> nd	40 student s				
А	ə	38 student s			2 students	ei
That	Ð <u>æ</u> t	40 student s				
Feels	f <u>i:</u> l			10 students	30 students	fels
This	ðis	40 student s				
Right	r <u>aı</u> t	40 student s				
Baby	b <u>eɪ</u> bi			10 students	22 students	bebi
one	w <u>∧</u> n	40 student s				
Touch	t <u>∧</u> t∫			10 students	22 students	touc
And	ənd	40 student s				
Was	wəz	40 student s				
Believ er	bɪl <u>iː</u> və <sup>r</sup>		2 student s	8 students	30 students	beliver
Every	<u>E</u> vri	40 student s				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
		40				
Kiss	k <u>ı</u> s	student				
		S				
		40				
lt	It	student				
		S				
		40				
Gets	Get	student				
		S				
		40				
Little	l <u>I</u> t <sup>ə</sup> l	student				
		S				
Sweet		40				
er	sw <u>iː</u> t	student				
01		S				
		40				
Better	b <u>e</u> tə <sup>r</sup>	student				
		S				
Keeps	kiːps			12	28	keps
	Ni.po			students	students	Nopo
		40				
time	t <u>aı</u> m	student				
		S				

Table 2 shows 59 words students pronounced with "very good" pronunciation, 23 words with "fairly good" pronunciation, and 29 words with "poor" pronunciation.

Table 5. The	Pronunciation	Frequency	Before	the	Treatment	of	"The	Show"
(Lenka)								

Word s	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation	
ľm	TO	40					
1 111	<u>I</u> M	students					
А	ə	40					
A	Ð	students					
Little	lɪtəl	40					
Little	1 <u>1</u> ( )	students					
Bit	brt	40					
DIL	b <u>i</u> t	students					
Caug	k <u>o:</u> t				40	koun	
ht	к <u>э.</u> г				students	KUUIT	
In	IN	40					
11.1	111	students					
The	ne ðə	40					
THE	08	students					
Middl	mtdal	10			30	mid	
е	m <u>ı</u> d <sup>ə</sup> l	students			students	DITT	



sSymbolsGoodGoodGoodFoolMisploit incluinedLifelaf40studentsIsIZ40 </th <th>Word</th> <th>Phonology</th> <th>Very</th> <th>Cost</th> <th>Fairly</th> <th>Dear</th> <th>Miennenzussistiss</th>	Word	Phonology	Very	Cost	Fairly	Dear	Miennenzussistiss
LifeIghtstudentsImageImageIsIZ40 studentsImageImageImageMazemegzImageImageImageAndand40 studentsImageImageIsIZ40 studentsImageImageRiddl ergd*lstudentsImageIaff40 studentsImageIaff40 studentsImageIaff40 studentsImageIaff40 studentsImageIaff40 studentsImageIaff40 studentsImageImage40 studentsImageToTu40 studentsImageGogouImage38 students2 studentsItIt40 studentsImageItrt40 studentsImageIvearv40 studentsImageIvearv40 studentsImageIvearv40 studentsImageSlowslog40 studentsImageStopstudentsImageImageStopstudentsImageStopstudentsImageSlowstudentsImageStopstudentsImageStopstudentsImageStopstudentsImageStopstudentsImageStopstudentsImag	S		Good	Good		Poor	Mispronunciation
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MazemeizmosAndand $40$ studentsmosIsrz $40$ studentsmosRidil ergd*lstudentsmosIai $40$ studentsmosDon'tdount $40$ studentsmosDon'tdount $40$ studentsmosVher e $^{40}$ studentsmosNorm $40$ studentsmosOn'tdount $40$ studentsmosToTu $40$ studentsmosGogoumosmosDoda $40$ studentsmosItrt $40$ studentsmosItrt $40$ studentsmosItrt $40$ studentsmosItrt $40$ studentsmosItrt $40$ studentsmosIvearv $40$ <	ls	IZ	-				
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I'veaiv40 students5 students35 students110Triedtraid $40$ students $5$ students $35$ studentstridWhy <sup>h</sup> wai40 students $-10$ $-10$ Slowslou $40$ students $-10$ $-10$ Downdaun $40$ students $-10$ $-10$ Makemeik $-14$ students $6$ students $20$ students $-10$ Makemeik $-14$ students $6$ students $20$ students $-10$ Or $9^r$ $40$ students $-14$ students $-10$ $-10$ studentsElseEls $-10$ $-10$ students $-10$ students $-10$ students	Alone	aloun					
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Triedtr <u>aid</u>			students		F	25	
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Why"warstudentsstudentsstudentsSlowslou40 students30 students10 studentsdounDowndaun14 students6 students20 studentsmekMakemeik14 students6 students20 studentsmekStopstipp40 studentsstudentsstudentsstudentsOrar40 studentsElseEls40 studentsMvmax40		h	40		otadonto		
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Stopst <u>op</u> 40 studentsOrər40 studentsElseEls40 studentsMymat40	Make	m <u>eı</u> k			-		mek
Stop     students     students       Or     ər     40 students       Else     Els       My     mat	<u> </u>		40	0.000110			
Or     ər     40 students       Else     Els       40       40	Stop	st <u>p</u> p					
Else     Els     40       My     mat     40	Or	or					
Else     Els     students     IISI       My     mat     40     IISI     IISI	0	9.	students				
My mat 40	Else	Els					ilsi
			40			students	
	My	mai	40 students				



Word	Phonology	Very	Good	Fairly	Poor	Mispronunciation
S	Symbols	Good		Good		
Heart	h <u>aː</u> rt	40				
		students				
Going	<u>goʊ</u> ɪŋ	40				
3	<u>9</u> )	students				
Рор	q <u>a</u> q	40				
-	· —·	students				
Тоо	t <u>u:</u>	40				
		students				
Much	m <u>∧</u> t∫	40				
	_,	students				
Yeah	<u>jeə</u>	40 studente				
	· <u> </u>	students				
Lot	l <u>o</u> t	40				
		students				
Ве	Bi	40 studente				
Some		students 5	8	10	7	
	s <u>∧</u> mθɪŋ	-	-	students	-	smuting
thing		students 40	students	students	students	
ľm	<u>1</u> m	-				
		students 40				
Not	n <u>p</u> t	-				
		students		2	38	
Fool	f <u>uː</u> l			∠ students	students	fol
				29	11	
Out	<u>aʊ</u> t			29 students	students	out
		40		Sludents	Sludents	
Of	əv	40 students				
		40				
Get	G <u>e</u> t	40 students				
Enou		Sludents			40	
	In <u>∧</u> f				students	enough/enaug
gh		40			Sludents	
lost	l <u>o</u> st	students				
Mom		40				
ent	m <u>oʊ</u> mənt	students				
		30			10	
So	ร <u>oช</u>	students			students	su
Scare		310001113			40	
d	sk <u>eə</u> rd				students	sker
		40			31000113	
But	bət	students				
		310001113		22	18	
Show	<u>ງດນ</u>			students	students	SOW
Figur		40		31006113	31005113	
e	f <u>ı</u> gə <sup>r</sup>	students				
		310001113		13	27	
Out	<u>aʊ</u> t			students	students	out



Word s	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Bringi		40				
ng	br <u>ı</u> ŋ	students				
Ме	Me Mi	40				
IVIC	1711	students				
Got	<u>gp</u> t			12	28	got
	<u>9-</u> -	10		students	students	901
Enjoy	1nd <u>301</u>	40 students				
		students		17	23	
Show	<u>∫o</u> ਪ			students	students	SOW
		40		310001113	310001113	
sun	s <u>∧</u> n	students				
1-		40				
ls	IZ	students				
Hot	h <u>p</u> t	40				
ΠΟΙ	11 <u>0</u> 1	students				
In	IN	40				
	111	students				
Sky	sk <u>aı</u>	40				
eny		students				
Like	laık	40				
		students			40	
Giant	d <u>3aı</u> ənt				40 students	gin
Spotli		40			Students	
ght	sp <u>p</u> tlaɪt	students				
Peopl		40				
e	p <u>i∶</u> p <sup>ə</sup> l	students				
Follo	falou	40				
W	f <u>p</u> loʊ	students				
Signs	satn	40				
-	s <u>aı</u> n	students				
Sync					40	
hroniz	s <u>ı</u> ŋkrənaız				students	siuronis
е		40				
Time	t <u>aı</u> m	40 students				
		SILUETIIS				

Table 5 shows 57 words that students pronounced with "very good" pronunciation, 2 words with "good" pronunciation, 11 words with "fairly good" pronunciation, and 19 words with "poor" pronunciation.



# Table 6. The Pronunciation Frequency Before the Treatment of "Watch" (Billie Eilish)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Lips	l <u>i</u> p	30 students			10 students	laps
Meet	m <u>i:</u> t	40 students				
Teeth	t <u>i:</u> Ө	40 students				
And	ənd	40 students				
Tongu e	t <u>∧</u> ŋ				40 students	tunju
My	maı	40 students				
Heart	h <u>aː</u> rt	8 students		30 students	2 students	her
Skips	sk <u>ı</u> p	40 students				
Eight	<u>er</u> t	40 students				
Beats	b <u>i:</u> t	40 students				
At	ət	40 students				
Once	w <u>∧</u> ns			10 students	30 students	ons
lf	If	40 students				
We	WI	40 students				
Were	Wə <sup>r</sup>	40 students				
Meant	M <u>e</u> nt	40 students				
То	Tu	40 students				
Be	Bi	40 students				
We	WI	40 students				
Would	wʊd				40 students	wol
Have	həv	40 students				
Been	b <u>ı</u> n	40 students				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Ву	baı	40 students				
Now	ท <u>ลช</u>	40 students				
See	s <u>i:</u>	40 students				
What	<sup>h</sup> w <u>p</u> t	40 students				
You	Ju	40 students				
Wann a	en <u>a</u> w	40 students				
See	s <u>i:</u>	40 students				
But	bət	40 students				
All	<u>ə:</u> l	20 students			20 students	al
I	аі	40 students				
ls	IZ	40 students				
Him	hɪm	40 students				
Right	r <u>aı</u> t	40 students				
1'11	I	40 students				
Sit	s <u>ı</u> t	40 students				
And	ənd	40 students				
Watch	w <u>p</u> t∫	40 students				
Your	joːr	40 students				
Car	k <u>a:</u> r	40 students				
Burn	bɜːʰn	40 students				
With	WIð	40 students				
The	ðə	40 students				
Fire	f <u>aıə</u> r	40 students				
That	Đæt	40 students				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Starte d	st <u>aː</u> rt			14 students	26 students	started
In	IN	40 students				
me	Mi	40 students				
But	bət	40 students				
Never	n <u>e</u> və <sup>r</sup>	40 students				
Came	k <u>eı</u> m			23 students	17 students	kem
Back	B <u>æ</u> k	40 students				
То	Tu	40 students				
Ask	<u>a:</u> sk	20 students	16 studen ts	14 students		as
lt	It	40 students				
out	<u>aʊ</u> t	34 students			6 students	out
Ahead	əhed			16 students	14 students	ahid
Му	maı	40 students				
Burn	bɜːʰn	40 students				
Put	p <u>ư</u> t	40 students				
Feels	f <u>i:</u> l	40 students				
Fake	f <u>eı</u> k			28 students	12 students	fek
And	ənd	40 students				
Му	тат	40 students				
Dema nds	dīm <u>aː</u> nd				40 students	dims
Aren't	<u>aː</u> rnt	5 students		35 students		eran
High	h <u>ar</u>	40 students				
Could	kəd				40 students	col



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Get	G <u>e</u> t	40 students				
То	Tu	40 students				
Sleep	sl <u>i:</u> p	40 students				
Slept	Sl <u>e</u> pt				40 students	slop
by	baı	40 students				
Lies	laı				40 students	lis
Will	wīl	40 students				
Keep	k <u>iː</u> p	40 students				
Think	θ <u>ı</u> ŋk	40 students				
Need	n <u>iː</u> d	40 students				
Blow	bl <u>oʊ</u>	40 students				
Out	<u>aʊ</u> t	25 students	10 studen ts		5 students	out

Table 6 shows 70 words that students pronounced with "very good" pronunciation, 2 words with "good" pronunciation, 8 words with "fairly good" pronunciation, and 16 words with "poor" pronunciation.

Table 7. The Pronunciation Frequency Before the Treatment of "24 <sup>th</sup> Hour" (Nic	k
Jonas)	

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
147 -	-1-	40				
lťs	Its	student s				
		5	30	5		
Kills	k <u>ı</u> l	student	student	student		kils
		S	S	S		
		40				
Me	Mi	student				
		S				
Watchi		40				
	-wɒtʃɪŋ	student				
ng		S				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
You	ju:	40 student s				
Leave	l <u>i:</u> v	40 student s				
l've	аіv	40 student s				
Never	n <u>e</u> və <sup>r</sup>	40 student s				
Had	həd	40 student s				
Anyone	<u>e</u> niw∧n				40 students	annion
That	(ðæt	40 student s				
Hurt	h <u>aː</u> rt			35 student s	5 students	hert
I	аі	40 student s				
Guarde d	<u>ga:</u> rdɪd			10 student s	30 students	garded
Му	mai	40 student s				
l'd	<u>aı</u> d <u>i:</u>			28 student s	12 students	id
Be	Bi	40 student s				
Carefre e	k <u>eə</u> rfri:	40 student s				
Finding	f <u>aı</u> ndıŋ	5 student s		30 student s	5 students	finding
Someo ne	s <u>∧</u> mw∧n	40 student s				



Words	Phonology	Very	Good	Fairly	Poor	Mispronunciatio
worus	Symbols	Good		Good	FUUI	n
lsn't	<u>I</u> z <sup>ə</sup> nt		30 student s	10 student s		is
Easy	iːzi	40 student s				
Not	n <u>p</u> t	40 student s				
That's	Đ <u>æ</u> ts	40 student s				
Why	<sup>h</sup> w <u>a</u>	40 student s				
lt	It	40 student s				
Coming	kʌmɪŋ			35 student s	5 students	coming
Were	Wər		10 student s	30 student s		wir
Like	laık	40 student s				
Dream	dr <u>i:</u> m	40 student s				
One	w <u>∧</u> n	40 student s				
In	IN	40 student s				
Million	m <u>ı</u> liən			30 student s	10 students	million
То	Tu	40 student s				
Trust	tr <u>∧</u> st				40 students	trus
That	Đ <u>æ</u> t	40 student s			310001113	



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
lt	It	40 student s				
Was	wəz	40 student s				
Fling	fl <u>ı</u> ŋ	40 student s				
But	bət	40 student s				
Never	n <u>e</u> və <sup>r</sup>	40 student s				
Sting	st <u>i</u> ŋ	40 student s				
Though t	θ <u>ວ:</u> t				40 students	tog
Wouldn 't	w <u>v</u> d <sup>ə</sup> nt				28 students1 2 students	wold
Feel	f <u>i:</u> l	40 student s				
Anythin g	enɪθɪŋ	40 student s				
Kills	k <u>ı</u> l	40 student s				
Watch	w <u>p</u> t∫	40 student s				
On	na	40 student s				
The	ðə	40 student s				
24 <sup>th</sup>	'twenti'for	40 student s				
Hour	<u> </u>			30 student s	10 students	hour/haer



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
Yeah	<u>jeə</u>	40 student				
60	s <u>ı</u> ksti	s 40 student s				
Minutes	'mɪnɪts	40 student s				
Clock	kl <u>o</u> k	40 student s				
Multiply	m <u>∧</u> ltıplaı			5 student s	35 students	multiplei
Ву	baı	40 student s				
Lot	l <u>a</u> t	40 student s				
ls	IZ	40 student s				
Show	<u>∫ου</u>			40 student s		sow
Stop	st <u>p</u> p	40 student s				

Table 7 shows 48 words that students pronounced with "very good" pronunciation, 3 words with "good" pronunciation, 13 words with "fairly good" pronunciation, and 12 words with "poor" pronunciation.

Subsequently, the researcher played the songs for the students five times. They listen carefully to the songs and reproduced each word several times until they could pronounce them correctly. Table 8–12 below summarize the findings.

## Table 8. The pronunciation Frequency After Treatment of "Think About You" (Kygo feat. Valerie Broussard).

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
We	WI	40 students	-	-	-	
Been	b <u>ı</u> n	40 students	-	-	-	



Phonology Very Fairly Words **Mispronunciation** Good Poor Symbols Good Good 5 30 Quiet kwaıət kaiet students students 40 Said Sed students 40 Try tr<u>aı</u> students 40 lt It \_ \_ students 40 For fər \_ \_ \_ students 40 А ə students 6 34 While <sup>h</sup>w<u>aı</u>l wail students students 40 But bət students 35 5 That det ðæt students students 30 4 6 Was wəz wos students students students 33 7 Years 'jɪəz yers students students 40 Ago <u>อgoบ</u> students 40 lf IĮ students 40 You Ju students 40 See Si students 40 Me Mi students 40 L <u>aı</u> students 40 Part p<u>aː</u>rt students 40 Of ər students 40 Hopes h<u>o</u>ชp students 40 That Ð<u>æ</u>t students 40 Do də students 40 No ท<u>oช</u> students 40 Say s<u>eı</u> students



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Everything	<u>e</u> vriθiŋ	36 students	4 students			evriting
Wanted	wontid	36 students	4 students			wontid
То	tu	40 students				
After	<u>a∶</u> ftə <sup>r</sup>	40 students				
All	<u>ə:</u> l	40 students				
This	ðis	40 students				
Time	t <u>aı</u> m	40 students				
Cause	k <u>o:</u> z		20 students	8 students	12 students	kos/kaus
Cut	k <u>∧</u> t		10 students	12 students	18 students	kut/cat
The	ðə	40 students				
Tree	Tr <u>i</u>	40 students				
Down	d <u>aʊ</u> n	40 students				
Grew	Gr <u>u</u>	36 students	4 students			gruw
Know	ท <u>อช</u>	38 students	2 students			knou
One	w <u>∧</u> n	40 students				
Carved	k <u>a:</u> rv	36 students	4 students			karvd
Our	aນອ <sup>r</sup>	40 students				
Names	n <u>eı</u> m	40 students				
Into	Intu	40 students				
Still	st <u>ı</u> l	40 students				
Can't	K <u>æ</u> nt	30 students		10 students		kant
Go	<u> gov</u>	40 students				
Back	B <u>æ</u> k	40 students				bak
Places	pl <u>eı</u> s	40 students				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Knew	Nj <u>u</u>	29 students	11 students			knuw
Ask	<u>aː</u> sk	40 students				
Still	st <u>ı</u> l	40 students				
Think	θ <u>ι</u> ŋk	20 students	12 students		8 students	thing
About	əb <u>aʊ</u> t	40 students				
Only	<u>oʊ</u> nli	40 students				
Hometown	h <u>oʊ</u> mt <u>aʊ</u> n	40 students				
Drivin'	dr <u>aı</u> vıŋ	40 students				
Autopilot	<u>⊃:</u> toʊpaɪlət	40 students				
Му	maı	40 students				
Phone's	f <u>oʊ</u> n	30 students	10 students			phon
On	na	40 students				
Silent	s <u>aı</u> lənt	40 students				
In	IN	40 students				
Case	k <u>eı</u> s	28 students	12 students	28 students	12 students	kes

Table 8 shows 63 words that students pronounced with "very good" pronunciation, 16 words with "good" pronunciation, 5 words with "fairly good" pronunciation, and 4 words with "poor" pronunciation.

## Table 9. The Pronunciation Frequency After the Treatment of "They Don't KnowAbout Us" (One Direction)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
People	p <u>i∶</u> p <sup>∍</sup> l	40				
Feople	р <u>г.</u> р т	students				
Say	0.07	40				
Say	s <u>ei</u>	students				
We	14/T	40				
we	WI	students				
Shouldn't	<u>∫ບ</u> d <sup>ə</sup> nt	28	12			shuldent
		students	students			



	Dhanalami	Mama		Fainha		
Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Be	Bi	40 students				
Together	təg <u>e</u> ðə <sup>r</sup>	40 students				
We're	Wər	40 students				
Тоо	Т <u>и</u>	40 students				
Young	j <u>∧</u> ŋ	40 students				
То	Tu	40 students				
About	əb <u>aʊ</u> t	40 students				
Forever	fər <u>e</u> və <sup>r</sup>	40 students				
But	bət	40 students				
Ι	<u>aı</u>	40 students				
They	ðei	40 students				
Don't	d <u>oʊ</u> nt	40 students				
What	<sup>h</sup> w <u>p</u> t	40 students			40	
Talk	t <u>əː</u> k	40 students		22 students	18 students	talk
Talkin	tɔːkɪŋ	40 students		20 students	20 students	talking
'Cause	k <u>o∶</u> z	25 students	15 students			kaus
This	ðis	40 students	00			
Love	l <u>∧</u> ∨	10 students	30 students			lev
ls	IZ	40 students				
Only	<u>oʊ</u> nli	40 students				
Getting	<u>ge</u> tɪŋ	40 students				
Stronger	str <u>o</u> ŋ	37 students	3 students			strongger
So	ร <u>ov</u>	40 students				
Wanna	w <u>p</u> nə	40 students				



				E a l'alta a		
Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Wait	w <u>eı</u> t	40 students				
Any	<u>e</u> ni	40 students				
Longer	ˈlɒŋgə	35 students		5 students		longger
Just	d <u>3∧</u> st	40 students				
Wanna	w <u>p</u> nə	40 students				
Tell	T <u>e</u> l	40 students				
The	(ðə	40 students	0			
World	w <u>a:</u> rld	31 students	9 students			world
That	Ð <u>æ</u> t	40 students				
You're	jʊə <sup>r</sup>	40 students 40				
Mine	maın	40 students 40				
Girl	<u>g3:</u> r	40 students 40				
oh	໐ບ	40 students 40				
The	ðə	40 students 40				
things	θιηz	40 students 40				
Do	də	40 students 40				
Yours	<u>jʊə</u> rz	students 40				
But	bət	students 40				
Bet	Bet	students 40				
You	Ju	students 40				
lf	If	students				
Only	<u>oʊ</u> nli	40 students				
would	wʊd	20 students	18 students			wuld
Be	Ві	40 students				



					1	
Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Jealous	d <u>3e</u> ləs	40 students				
Of	əv	40 students				
Us	əs	40 students				
Up	лр	40 students				
All	<u>o:</u> l	40 students				
Nights	naɪts	36 students			4 students	naiths
ľve	аіх	40 students				
Waited	w <u>eı</u> t	40 students				
Му	mai	40 students				
Life	l <u>aı</u> f	40 students				
Just	d <u>3∧</u> st	40 students				
То	Tu	40 students				
Find	f <u>aı</u> nd	40 students				
А	ə	40 students				
That	Ð <u>æ</u> t	40 students				
Feels	f <u>i:</u> l	40 students				
This	ðıs	40 students				
Right	r <u>aı</u> t	40 students				
Baby	b <u>eɪ</u> bi	40 students				
one	w <u>∧</u> n	40 students				
Touch	t <u>∧</u> t∫	29 students	11 students			
And	ənd	40 students				
Was	wəz	40 students				
Believer	bīl <u>iː</u> və <sup>r</sup>	10 students	6 students	14 students		beliver



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Every	<u>E</u> vri	40				
Lvery		students				
Kiss	k <u>ı</u> s	40				
1155	к <u>1</u> 5	students				
lt	It	40				
п	11	students				
Gets	Get	40				
Geis	Gei	students				
Little	I <del></del> 9I	40				
Little	l <u>I</u> t <sup>ə</sup> l	students				
Sweeter	owit	40				
Sweeler	sw <u>iː</u> t	students				
Better	botor	40				
Dellei	b <u>e</u> tə <sup>r</sup>	students				
Koope	kirps	40				
Keeps	ki∶ps	students				
time	torm	40				
ume	t <u>aı</u> m	students				

Table 7 shows there were 71 words that students pronounced with "very good" pronunciation, 6 words with "good" pronunciation, 4 words with "fairly good" pronunciation, and 3 words with "poor" pronunciation.

Table 10. The Pronunciation After the	Treatment of "The Show" (Lenka)
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Words	Phonolog y Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
ľm	ım	40 students				
A	ə	40 students				
Little	l <u>ı</u> t <sup>ə</sup> l	40 students				
Bit	b <u>i</u> t	40 students				
Caught	k <u>o:</u> t		30 student s	10 student s		kaut
In	IN	40 students				
The	ðə	40 students				
Middle	m <u>ı</u> d <sup>ə</sup> l	40 students				
Life	l <u>aı</u> f	40 students				
ls	IZ	40 students				



Words	Phonolog y Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
Maze	m <u>eı</u> z	40 students				
And	ənd	40 students				
ls	IZ	40 students				
Riddle	r <u>ı</u> d <sup>ə</sup> l	40 students				
1	<u>aı</u>	40 students				
Don't	d <u>oʊ</u> nt	40 students				
Where	<sup>h</sup> w <u>eə</u>	40 students				
То	Tu	40 students				
Go	<u>gov</u>	40 students				
Do	də	40 students				
lt	It	40 students				
Alone	əl <u>oʊ</u> n	40 students				
ľve	аіх	40 students				
Tried	tr <u>aı</u> d	22 students	10 student s	8 student s		trai
Why	<sup>h</sup> w <u>aı</u>	40 students				
Slow	sl <u>ov</u>	40 students				
Down	d <u>aʊ</u> n	40 students				
Make	m <u>eı</u> k	40 students				
Stop	st <u>p</u> p	40 students				
Or	ə <sup>r</sup>	40 students				
Else	<u>E</u> ls	40 students				
My	maı	40 students				
Heart	h <u>aː</u> rt	40 students				



Words	Phonolog y Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
Going	<u>goʊ</u> ɪŋ	40		<u> 3000</u>		•••
Conny	<u>900</u> 11j	students				
Рор	р <u>а</u> р	40 students				
Тоо	t <u>uː</u>	40 students				
Much	mati	40				
WILCH	m <u>∧</u> t∫	students				
Yeah	<u>jeə</u>	40 students				
Lot	l <u>p</u> t	40				
	-	students 40				
Be	Bi	students				
O a rec a thai		25	4	11		
Something	s <u>∧</u> mθɪŋ	students	student s	student s		samting
ľm	Im	40				
	-	students 40				
Not	n <u>ø</u> t	students				
Fool	f <u>uː</u> l	40				
		students 40				
Out	<u>ลช</u> t	students				
Of	əv	40 students				
		40				
Get	G <u>e</u> t	students				
		36			4	in of
Fairly Good	In <u>∧</u> f	stiudent s			student s	inof
lost	l <u>p</u> st	40				
	1 <u>0</u> 01	students 40				
Moment	m <u>oʊ</u> mənt	students				
So	ร <u>oบ</u>	40				
		students			14	
Scared	sk <u>eə</u> rd	26 students			student	skerd
But	bət	40 students				
Show	<u>נסט</u>	18 students	2 student s	20 student s		show
Figure	f <u>i</u> gə <sup>r</sup>	40 students				



Words	Phonolog y Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciatio n
Bringing	br <u>ı</u> ŋ	40 students				
Ме	Mi	40 students				
Got	<u>gp</u> t	32 students			8 student s	got
Enjoy	INd3 <u>01</u>	40 students				
Sun	s <u>∧</u> n	40 students				
ls	IZ	40 students				
Hot	h <u>p</u> t	40 students				
In	IN	40 students				
Sky	sk <u>aı</u>	40 students				
Like	laık	40 students				
Giant	d <u>ʒaɪ</u> ənt	36 students			4 student s	gaient
Spotlight	sp <u>p</u> tlaɪt	40 students				
People	p <u>iː</u> pəl	40 students				
Follow	f <u>p</u> loʊ	40 students				
Signs	s <u>aı</u> n	40 students				
Synchroniz e	s <u>ı</u> ŋkrənaı z	30 students	6 student s		4 student s	sinkronis
Time	t <u>aı</u> m	40 students				

Table 10 shows 71 words that students pronounced with "very good" pronunciation, 5 words with "good" pronunciation, 4 words with "fairly good" pronunciation, and 5 words with "poor" pronunciation.



## Table 11. The Pronunciation Frequency After the Treatment of "Watch" (Billie Eilish)

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Lips	l <u>ı</u> p	40 atudanta				
		students 40				
Meet	m <u>i:</u> t	students				
Teeth	t <u>i:</u> Ө	40 students				
And	ənd	40 students				
Tongue	t <u>∧</u> ŋ	40 students				
Му	maı	40 students				
Heart	h <u>a:</u> rt	28 students	12 students			hert
Skips	sk <u>ı</u> p	40 students				
Eight	<u>er</u> t	40 students				
Beats	b <u>i:</u> t	40 students				
At	ət	40 students				
Once	w <u>∧</u> ns	40 students				
lf	IĮ	40 students				
We	WI	40 students				
Were	Wə <sup>r</sup>	40 students				
Meant	M <u>e</u> nt	40 students				
То	Tu	40 students				
Be	Bi	40 students				
We	WI	40 students				
Have	həv	40 students				
Been	b <u>ı</u> n	40 students				
Ву	baı	40 students				



Now	ท <u>ลช</u>	40 students				
•		40				
See	s <u>i:</u>	students				
14/1 /	b (	40				
What	<sup>h</sup> w <u>o</u> t	students				
Maria	1	40				
You	Ju	students				
11/2000		40				
Wanna	en <u>a</u> w	students				
See	oit	40				
See	s <u>i:</u>	students				
But	bət	40				
Bul	Dar	students				
All	<u>:</u> ]	40				
	<u><u> </u></u>	students				
I	аі	40				
1	a1	students				
ls	IZ	40				
10	12	students				
Him	hɪm	40				
1 11111	112111	students				
Right	r <u>aı</u> t	40				
rtigitt	1 <u>01</u> (	students				
I'II	I	40				
• ••		students				
Sit	s <u>ı</u> t	40				
		students				
And	ənd	40				
		students				
Watch	w <u>p</u> t∫	40				
		students				
Your	jo:r	40				
		students				
Car	k <u>a∶</u> r	40 atudanta				
		students 40				
Burn	bsːrn	students				
		40				
With	WIÕ	students				
		40				
The	ðə	students				
		40				
Fire	f <u>aıə</u> r	students				
		40				
That	Đæt	students				
		16	24			
Started	st <u>aː</u> rt	students	students			started
	1	otadonto	51000110	1	1	



In	IN	40 students				
Ме	Mi	40 students				
But	bət	40 students				
Never	n <u>e</u> və <sup>r</sup>	40 students				
Came	k <u>eı</u> m	40 students				
Back	B <u>æ</u> k	40 students				
То	Tu	40 students				
lt	It	40 students				
Out	<u>aʊ</u> t	34 students			6 students	out
Ahead	əhed	29 students	5 students	6 students		ahead
My	maı	40 students				
Burn	bɜːʰn	40 students				
Put	p <u>u</u> t	40 students				
Feels	f <u>i:</u> l	40 students				
Fake	f <u>eı</u> k	30 students		10 students		fek
And	ənd	40 students				
Му	maı	40 students				
Demands	dɪm <u>aː</u> nd	36 students			4 students	dimend
Aren't	<u>a:</u> rnt	40 students				
High	h <u>aı</u>	40 students				
Could	kəd	29 students		11 students		kuld
Get	G <u>e</u> t	40 students				
То	Tu	40 students				
Sleep	sl <u>i:</u> p	40 students				



Slept	Sl <u>e</u> pt	40		
Siept	Si <u>e</u> pt	students		
D.	baı	40		
Ву	Dai	students		
Lies	lot	26	14	lies
LIES	l <u>aı</u>	students	students	lies
Will		40		
VVIII	WI	students		
Kaan	kino	40		
Keep	k <u>i∶</u> p	students		
Think	Ornk	40		
ТППК	θ <u>ı</u> ŋk	students		
Need	nind	40		
need	n <u>i:</u> d	students		
Blow	blog	40		
DIUW	bl <u>oช</u>	students		
Out	out	40		
Out	<u>aʊ</u> t	students		

Table 11 shows 80 words that students pronounced with "very good" pronunciation, 3 words with "good" pronunciation, 3 words with "fairly good" pronunciation, and 2 words with "poor" pronunciation.

Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
lťs	Its	40 students				
Kills	k <u>ı</u> l	40				
Me	Mi	students 40				
Watching	-wɒtʃɪŋ	students 40				
You	juː	students 40				
	-	students 40				
Leave	l <u>i:</u> v	students 40				
l've	aiv	students				
Never	n <u>e</u> və <sup>r</sup>	40 students				
Had	həd	40 students				
Anyone	<u>e</u> niw∧n	40 students				
That	(ðæt	40 students				

#### Table 12. The Pronunciation After the Treatment of "24<sup>th</sup> Hour) (Nick Jonas)



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Hurt	h <u>aː</u> rt	30 students			10 students	hert
I	аі	40 students				
Guarded	<u>gaː</u> rdɪd	20 students	20 students			garded
Му	maı	40 students				
l'd	<u>aı</u> d <u>i:</u>	30 students	10 students			ait
Be	Bi	40 students				
Carefree	k <u>eə</u> rfri:	40 students				
Finding	f <u>aı</u> ndıŋ	40 students				
Someone	s <u>∧</u> mw∧n	40 students				
lsn't	<u>I</u> z <sup>ə</sup> nt	30 students	10 students			isent
Easy	iːzi	40 students				
Not	n <u>a</u> t	40 students				
Thaťs	Ð <u>æ</u> ts	40 students				
Why	<sup>h</sup> w <u>a</u>	40 students				
lt	It	40 students				
Coming	kʌmɪŋ	40 students				
Were	Wə <sup>r</sup>	40 students				
Like	laık	40 students				
Dream	dr <u>iː</u> m	40 students				
One	w <u>∧</u> n	40 students				
In	IN	40 students				
Million	m <u>ı</u> liən	20 students	20 students			million
То	Tu	40 students				
Trust	tr <u>∧</u> st	40 students				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
That	Ð <u>æ</u> t	40 students				
lt	It	40 students				
Was	wəz	40 students				
Fling	fl <u>ı</u> ŋ	40 students				
But	bət	40 students				
Never	n <u>e</u> və <sup>r</sup>	40 students				
Sting	st <u>ı</u> ŋ	40 students				
Thought	θ <u>ɔː</u> t	14 students		16 students	20 students	thaut
Feel	f <u>i:</u> l	40 students				
Anything	enɪθɪŋ	40 students				
Kills	k <u>ı</u> l	40 students				
Watch	w <u>p</u> t∫	40 students				
On	na	40 students				
The	ðə	40 students				
24 <sup>th</sup>	'twenti'for	40 students				
Hour	<u>aʊə</u> r	40 students				
Yeah	jeə	40 students				
60	s <u>ı</u> ksti	40 students				
Minutes	minits	40 students				
Clock	kl <u>p</u> k	40 students				
Multiply	m <u>∧</u> ltıplaı	30 students	5 students	5 students		multiplei
Ву	baı	40 students				
Lot	l <u>o</u> t	40 students				
ls	IZ	40 students				



Words	Phonology Symbols	Very Good	Good	Fairly Good	Poor	Mispronunciation
Show	<u>រo</u>	40 students				
Stop	st <u>p</u> p	40 students				

Table 12 shows 61 words that students pronounced with "very good" pronunciation, 5 words with "good" pronunciation, 2 words with "fairly good" pronunciation, and 2 words with "poor" pronunciation.

Even though not all students' fluency improved, the data in Table 8 to Table 12 indicated that the use of songs to improve students' pronunciation fluency is effective. While listening to the songs, the students practiced pronouncing them. This is to minimalize mispronunciations. The improvement is evident as their pronunciation improves from poor to fairly good, fairly good to good, and from good to very good. Since we know that English pronunciation is different from Indonesian pronunciation, more practices are necessary.

#### CONCLUSIONS

After analyzing the findings, this study concludes that the use of songs as teaching media to improve students' pronunciation is effective where the comparison between beforeafter treatment highlights students' fluency improvement. This suggests teachers creatively used any teaching media, such as songs as it is nothing new to use songs for classroom activities. They could modify what kinds of songs to play in the classroom. Also, students might utilize songs to improve their English skills and components not only in classrooms but also at home.

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