

EVALUASI KEBIJAKAN PENGELOLAAN ASET DALAM PENINGKATAN MUTU PEMBELAJARAN DI SMP NEGERI KOTA GORONTALO

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui evaluasi kebijakan pengelolaan aset dalam peningkatan mutu pembelajaran: (1) perencanaan sarana prasarana di SMP Negeri Kota Gorontalo, (2) pengadaan sarana prasarana di SMP Negeri Kota Gorontalo, (3) pemeliharaan sarana prasarana di SMP Negeri Kota Gorontalo, (4) penghapusan sarana prasarana di SMP Negeri Kota Gorontalo

Metode yang digunakan dalam penelitian ini adalah metode deskriptif dengan model evaluasi *Goal Attainment* meliputi aspek perencanaan, pengadaan, pemeliharaan dan penghapusan. Sumber data dalam penelitian ini adalah sumber data primer dan data sekunder. Data dikumpulkan melalui observasi, wawancara, dokumentasi dan angket.

Temuan hasil penelitian adalah pertama, hasil evaluasi terhadap perencanaan sarana prasarana di SMP Negeri Kota Gorontalo berada pada kategori tinggi. Kedua, hasil evaluasi terhadap komponen pengadaan sarana prasarana di SMP Negeri Kota Gorontalo berada pada kategori tinggi. Ketiga, hasil evaluasi terhadap komponen pemeliharaan sarana prasarana di SMP Negeri Kota Gorontalo berada pada kategori tinggi. Keempat, hasil evaluasi terhadap komponen penghapusan sarana prasarana di SMP Negeri Kota Gorontalo berada pada kategori tinggi

Kesimpulan penelitian ini adalah (1) evaluasi komponen perencanaan sarana prasarana di SMP Negeri Kota Gorontalo difokuskan pada aspek: perencanaan pengadaan tanah, perencanaan pengadaan bangunan, perencanaan pembangunan bangunan, perencanaan pengadaan perabot dan perlengkapan pendidikan. (2) Hasil evaluasi terhadap komponen pengadaan sarana prasarana di SMP Negeri Kota Gorontalo dilaksanakan melalui aspek: peraturan dan kebijakan pengadaan barang, prosedur pengadaan sarana prasarana, kualitas pengadaan sarana dan prasarana, dan kuantitas sarana prasarana. (3) Hasil evaluasi terhadap komponen pemeliharaan sarana prasarana di SMP Negeri Kota Gorontalo dilaksanakan melalui aspek: program pemeliharaan, dan penggunaan sarana prasarana. (4) Hasil evaluasi terhadap komponen penghapusan sarana prasarana di SMP Negeri Kota Gorontalo dilaksanakan melalui aspek: pembiayaan, pengamanan dan pembebasan sarana prasarana

Kata kunci: Evaluasi kebijakan pengelolaan aset, *sarana prasarana*

ABSTRACT

The purpose of this study was to determine the evaluation of asset management policies in improving the quality of learning: (1) infrastructure facilities planning in Gorontalo City Public Middle School, (2) procurement of infrastructure in Gorontalo City Public Middle School, (3) infrastructure maintenance in Gorontalo City Public Middle School , (4) removal of infrastructure facilities in Gorontalo City State Middle School

The method used in this study is descriptive method with the Goal Attainment evaluation model covering aspects of planning, procurement, maintenance and deletion. Data sources in this study are primary data sources and secondary data. Data was collected through observation, interviews, documentation and questionnaires.

The findings of the study were first, the results of the evaluation of infrastructure facilities planning in Gorontalo City State Middle School were in the high category. Secondly, the results of the evaluation of the infrastructure procurement component in Gorontalo City Public Middle School are in the high category. Third, the results of the evaluation of the infrastructure maintenance component in Gorontalo City State Middle School are in the high category. Fourth, the results of the evaluation of the component of infrastructure deletion in Gorontalo City Public Middle School are in the high category

The conclusions of this study are (1) evaluation of infrastructure infrastructure planning components in Gorontalo City Public Middle School focused on aspects: land acquisition planning, building procurement planning, building construction planning, furniture procurement and educational equipment planning. (2) The results of the evaluation of the infrastructure procurement component in Gorontalo City State Junior High School are carried out through aspects: regulations and procurement policies, infrastructure procurement procedures, quality of procurement of facilities and infrastructure, and quantity of infrastructure. (3) The results of the evaluation of the infrastructure maintenance component in Gorontalo City State Junior High School are carried out through aspects of: maintenance programs, and the use of infrastructure. (4) The results of the evaluation of the components of infrastructure deletion in Gorontalo City State Junior High School are carried out through aspects of: financing, security and the release of infrastructure

Keywords: Evaluation of asset management policies, infrastructure